

End of Unit Assessment | Computing | Year 3 | Presentation Skills

All	Most	Some
<p>All children should be able to create a simple presentation and create shapes.</p>	<p>Most children will be able to create a hyperlink to another slide, use slide transitions, insert audio and video files (where possible), record audio onto a slide, plan a branching story, create simple slide templates and copy and organise slides as required.</p>	<p>Some children will be able to use animations to introduce objects to a slide, find out which audio and video formats work in a particular presentation application, set when the audio or video plays and evaluate the layout of presentation slides effectively.</p>
33%	33%	33%
<p>Name Name Name Name</p>	<p>Name Name Name Name</p>	<p>Name Name Name Name</p>

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Insert a character against the criteria the child has met. If they have not met the criteria leave it blank.

		Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	% of class	
% met by child		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Has the child met the all and most statements?		n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	0%	
All	Create a simple presentation.																																			0%	
	Create shapes.																																				0%
Most	Create a hyperlink to another slide.																																				0%
	Use slide transitions.																																				
	Insert audio and video files (where possible).																																				
	Record audio onto a slide.																																				
	Plan a branching story.																																				
	Create simple slide templates.																																				0%
	Copy and organise slides as required.																																				0%
Some	Use animations to introduce objects to a slide.																																				0%
	Find out which audio and video formats work in a particular presentation application.																																				
	Can set when the audio or video plays.																																				0%
	Can evaluate the layout of presentation slides effectively.																																				0%

NC Aims Covered in the Presentation Skills Unit

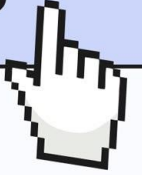
Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

I can...

Computing | Year 3 | Presentation Skills

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
I can plan a branching story.	I can create slide templates and organise slides with hyperlinks.	I can add theme, transitions and animation to a presentation.	I can use hyperlinks.	I can insert audio and video.	I can evaluate slide layout and make improvements.
I can create a story with different outcomes.	I can create slide templates to match my story.	I can set the presentation theme.	I can create shapes.	I can insert audio and video files (where possible).	I can complete slides so as to maintain the design and an effective layout
I can organise the different outcomes into different branches.	I can copy the slide templates to create all the slides I need for my story.	I can use slide transitions.	I can create a hyperlink to another slide.	I can record audio onto a slide.	I can edit as required to maintain the design and an effective layout.
	I can create the hyperlinks required from slide to slide.	I can use animations to introduce objects to a slide.		I can change the audio button.	I can evaluate how effectively my work meets the requirements.
				I can find out which audio and video file formats work in the presentation application I am using.	
				I can set when the audio or video plays.	

🔊 Computing: Presentation Skills



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What I know

What I want to know

What I have learnt

